



YEAR 2

Classes 2JMe, 2SM and 2JMa

Curriculum Plans for Parents

Spring 2021

English

A range of texts and poems including Augustus and His Smile

Reading – clarifying and summarizing a text

Spelling - patterns.

Music

We will be looking at the instruments of the orchestra and finding out about different composers.

Learning an instrument as a whole class.



Maths

Ongoing mental and written calculation including learning all multiplication and division facts for 2, 5 and 10 times tables.

Shape, space and measures and data handling.

Art

We will be studying the work of Henry Russo and creating a pastel collage.

Colour mixing – Winter theme.



Science

Materials

Find out about recycling and why we do it.

Investigate twist, stretch, bend and squash.

PE

Basketball

Dance



Design & Technology

Next half term

This half term's topic:

Me and My World



RE

Who is a Muslim and how do they live?
Think, talk and ask questions about Muslim beliefs and ways of living.

Humanities

We will be carrying on with our learning about the continents and the oceans of the world.

Atlas work and a comparison between a place in the UK and a non-European country.

Computing

We will be using computer skills to help support learning across the curriculum and Espresso coding.

Online Safety: this half term our Year 2 pupils are looking at different online safety scenarios and thinking about how they would deal with them.

PSHE

Our whole school JIGSAW topic is: **Dreams and Goals**

'Ten a Day' positive mental and physical health

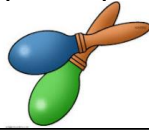
We will also have regular Circle Time meetings which will respond to the children's social and emotional needs and further development.

English

- Non – fiction writing linked to our topic on Dinsours, including the book: 'What Do You Do With a Tail Like This?'
- Ongoing spelling, punctuation, grammar & handwriting
- Reading – developing retrieval and inference skills.

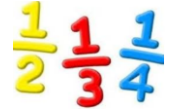
Music

Following Charanga music curriculum: Zoo time/wider participation program.



Maths

- Shape, space, and measures and data handling
- Counting and place value
- Number work using all operations
- Fractions



Art

This unit was taught during the first half term.

Science: Plants

Observe and describe how seeds and bulbs grow into mature plants.
What do they need to grow and stay healthy?

Design & Technology

Creating a puppet linked to topic.

Next half term's topic:

Dinosaurs

PE

Basketball

Gymnastics

RE

Easter story



Humanities

History – Dinosaurs. When, where and why?



Computing

We will be using computer skills to help support learning across the curriculum and Espresso coding.

Online Safety: continuing to look at different online safety scenarios and thinking about how they would deal with them.

PSHE

Our whole school JIGSAW topic is: **Healthy Me**

'Ten a Day' positive mental and physical health

We will also have regular Circle Time meetings which will respond to the children's social and emotional needs and development.

How can you help your child?

HOME LEARNING/WONDE: In the light of the National Lockdown, all work set for those at home and those in school can be found in Google Classroom via Wonde. This replaces any home learning tasks in the first half of the spring term.

Accessing Wonde Dashboard from Home - If you are experiencing problems, then there are a number of help articles on the school blog at <https://exwickheightsblog.co.uk/online-learning>. The overwhelming majority of requests coming through can be solved by following those help guides. If this does not fix the problem, then please email your query to: passwords@tedwraggtrust.co.uk and we will endeavour to help you as soon as we can.

Reading: Throughout Key Stage 1, children should be reading to an adult on a nightly basis for at least ten minutes. It is also very valuable for your children to regularly hear you read and share books together.

PE: A full ***named*** PE kit must be in school for those who are educated on site. This consists of a T-shirt, shorts, trainers/plimsolls and a tracksuit/jogging bottoms for outdoor games. A spare warm top is always a good idea in cooler weather. It is preferable for the children not to wear earrings in school on the day they have PE. Necklaces, bracelets and dangling earrings are **not permitted**, only stud earrings please.

Behaviour: Good behaviour is expected and essential if pupils are able to learn effectively. The 'Golden Rules' underpin the school's Behaviour Policy and If you have any questions, please contact the class teacher

PROBLEMS: If you have any concerns about your child's education please always make contact with your child's class teacher in the first instance. All teachers are happy to make a telephone appointment to discuss worries or concerns. If, however, you have a serious concern and require further support, the Deputy Head, Mrs Hackworthy, would be your next point of contact.