



YEAR 1

Classes 1JM, 1JW & 1SP

Curriculum Plan for Parents

SPRING 2021

English

Daily **Letters and Sounds** programme.

Key texts – children will:

- become familiar with **stories** and poems which have repeating patterns; they will retell them and invent their own stories.
- listen to and discuss a wide range of **non-fiction**, linked to other curriculum areas.

Guided **reading** - decodable texts, matched to phonics work.

Writing - sequence sentences to form short narratives.

Daily **handwriting** – continue to focus on forming lower and upper case letters correctly.

Design & Technology

Explore, use and create products using **mechanisms**, such as axels and wheels.

Physical Education (PE)

- Multi-skills
- Gymnastics

PSHE

Our whole school 'Jigsaw' theme is: **Dreams and Goals**. The children will fit together six pieces of learning about:

- Staying motivated when doing something challenging
- Keep trying even when it is difficult
- Working well with a partner or in a group
- Having a positive attitude
- Helping others to achieve their goals
- Working hard to achieve their own dreams and goals.

Maths

Number: Addition and Subtraction (within 20)

- Adding by counting on
- Find and make number bonds
- Adding by making 10
- Subtraction, not crossing 10
- Subtraction, crossing 10
- Related facts
- Comparing number sentences

Number: Place Value (within 50)

- Numbers to 50
- Tens and ones
- Representing numbers to 50
- One more, one less
- Comparing objects & numbers within 50
- Order numbers within 50
- Counting in 2s and 5s

Spring 1st half

Religious Education (RE)

Who is Jewish and how do they live?

We will be exploring what people believe and what difference this makes to how they live.

Science

Everyday materials - linking to the study of the Great Fire of London, children will be learning to:

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

Music

Listening - listen with concentration and understanding to a range of high-quality live and recorded music.

Computing

Coding - an introduction to computer programming.

We will also continue to use web-based learning platforms, such as Teach Your Monster to Read. The computers will be used in various areas of the curriculum, in order to support the children's learning.

History

Chronological understanding – the children will be:

- developing an awareness of the past, using common words and phrases relating to the passing of time;
- developing their knowledge of where the people and events they study fit within a chronological framework

Knowledge & understanding of events and people – the children will be learning all about:

- The Great Fire of London

English

Daily **Letters and Sounds** programme.

Key texts – children will:

- become familiar with **stories** and poems which have repeating patterns; they will retell them and invent their own stories.
- listen to and discuss a wide range of **non-fiction**, linked to other curriculum areas.

Guided **reading** - decodable texts, matched to phonics work.

Writing - sequence sentences to form short narratives.

Daily **handwriting** – continue to focus on forming lower and upper case letters correctly.

Geography

Place knowledge – children will be studying the human and physical geography of a small area of a **non-European country**, specifically **Japan**.

Maths

Continuing with Number: Place Value (within 50)

Measurement: Length and Height

- Compare lengths and heights
- Measure length

Measurement: Weight and Volume

- Measure and compare mass
- Introduce capacity and volume
- Measure and compare capacity

Science

Seasonal change – continuing to observe changes from winter to spring:

- observing and describing weather associated with the seasons and how day length varies
- measuring and recording the weather.

Art & Design

Drawing - exploring different techniques involved in drawing such as shading, thick and thin lines, patterns and shapes, as well as using different surfaces to draw on. Children will also be exposed to using different materials to draw with such as *pencils, felt tips, charcoal, crayons, chalk and pastels*.

Spring 2nd half

Religious Education (RE)

Who is Jewish and how do they live?
(continuing from Spring 1st half)

Computing

Coding - consolidating our skills in basic computer programming.

Music

Composing – children will experiment with, create, select and combine sounds using a selection of percussion instruments.

PSHE

Our whole school 'Jigsaw' theme is: **Healthy Me**. The children will fit together six pieces of learning about:

- Healthy choices
- Eating a healthy, balanced diet
- Being physically active
- Keep themselves and other safe
- Being a good friend and enjoying healthy relationships
- How to keep calm and deal with difficult situations.

Physical Education (PE)

- Multi-skills
- Gymnastics

How can you help your child?

HOME LEARNING/WONDE: In the light of the National Lockdown, all work set for those at home and those in school can be found in Google Classroom via Wonde. This replaces any home learning tasks in the first half of the spring term.

Accessing Wonde Dashboard from Home - If you are experiencing problems, then there are a number of help articles on the school blog at <https://exwickheightsblog.co.uk/online-learning>. The overwhelming majority of requests coming through can be solved by following those help guides. If this does not fix the problem, then please email your query to: passwords@tedwraggtrust.co.uk and we will endeavour to help you as soon as we can.

Reading: Throughout Key Stage 1, children should be reading to an adult on a nightly basis for at least ten minutes. It is also very valuable for your children to regularly hear you read and share books together.

PE: A full ***named*** PE kit must be in school for those who are educated on site. This consists of a T-shirt, shorts, trainers/plimsolls and a tracksuit/jogging bottoms for outdoor games. A spare warm top is always a good idea in cooler weather. It is preferable for the children not to wear earrings in school on the day they have PE. Necklaces, bracelets and dangling earrings are **not permitted**, only stud earrings please.

Behaviour: Good behaviour is expected and essential if pupils are able to learn effectively. The 'Golden Rules' underpin the school's Behaviour Policy and If you have any questions, please ask the class teacher or Miss Bradbury, Year 1 team leader.

Problems: If you have any concerns about your child's education please always make contact with your child's class teacher in the first instance. All teachers are happy to make a telephone appointment to discuss worries or concerns. If, however, you have a serious concern and require an urgent meeting, please arrange to speak the Miss Bradbury (Assistant Headteacher - Early Years & Year 1).