



YEAR 2

Classes 2JMe, 2SM and 2JMa

Curriculum Plans for Parents

Spring 2020

English

- Non – fiction writing linked to the book 'What do you do with a tail like this?'
- The story of Mary Anning
- Ongoing spelling, punctuation, grammar & handwriting
- Reading – developing retrieval and inference skills.

Music

Songs for our performance of 'Porridge'
Composing and performing skills



Maths

Ongoing mental and written calculation including learning all multiplication and division facts for 2,5 and 10 times tables.

Shape, space and measures and data handling.

Art

We will be comparing the work of different artists and creating a watercolour painting.



Science

Living things and their habitats

We will be investigating the difference between living and non-living things.
We will be identifying and naming a variety of plants and animals in their habitats.

PE



Hockey

Dance



Design & Technology

Next Term

This half term's topic:
Dinosaurs



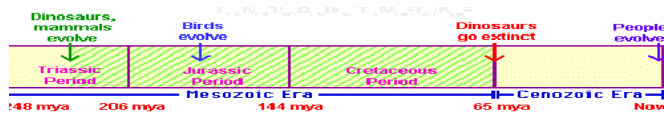
RE



Who is a Muslim and how do they live?

Humanities

We will be learning about the life of Mary Anning and her significance in our understanding of dinosaurs. We will place key events in history onto a timeline and identify how long ago dinosaurs lived.



Computing

We will be using computer skills to help support learning across the curriculum and Espresso coding.

Online Safety: this half term our Year 2 pupils are looking at different online safety scenarios and thinking about how they would deal with them.

PSHE

Our whole school JIGSAW topic is: **Dreams and Goals**

Ten a Day positive mental and physical health

We will also have regular Circle Time meetings which will respond to the children's social and emotional needs and further development.

English

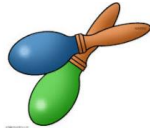
Traditional Tales – studying a range of stories in this genre.

Fiction – Augustus And His Smile.

Reading – clarifying and summarizing a text
Spelling - patterns.

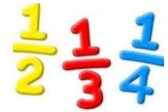
Music

Following Charanga music curriculum: Zoo time



Maths

- Shape, space, and measures and data handling
- Counting and place value
- Number work using all operations
- Fractions



Art

This unit was taught during the first half term.

Science:

Living things and their habitats

We will be investigating the difference between living and non-living things.

We will be identifying and naming a variety of plants and animals in their habitats.



Design & Technology

Creating a puppet linked to topic.

Next half term's topic:

Stories from around the World



RE

Easter story



PE

We will be focusing on athletics in preparation for sports day.

Humanities

Geography – similarities and differences between the U.K and a non - European country.



Computing

We will be using computer skills to help support learning across the curriculum and Espresso coding.

Online Safety: continuing to look at different online safety scenarios and thinking about how they would deal with them.

PSHE

Our whole school JIGSAW topic is: **Healthy Me**

Ten a Day positive mental and physical health

We will also have regular Circle Time meetings which will respond to the children's social and emotional needs and development.

How can you help your child?

Home learning: home learning at Year 2 will continue to be posted on the school blog every Thursday. Please choose an activity with your child, in addition to maths, reading and spelling:

Reading: Throughout Key Stage 1, children should be reading to an adult on a nightly basis. It is also very valuable for your children to hear you read and share books together. Children should change their books first thing in the morning.



Each child has a Reading Journal for you to record any reading completed at home. These journals should be signed and handed in on a **Monday**. If a child has read **3 or more times in a week**, they get a reward point and a **READ TO SUCCEED** ticket which means they could **win a book** in the half termly draw.

Spelling: Groups of words will be posted on the home learning blog for your child to read and spell fluently.

Maths: You can help your child by learning the 2, 5 and 10 times tables and related division facts, as well as pairs of numbers that total 10, 20 and 100.

General support for other subjects: You can help your child in all subjects by looking at reference books from the library or using the internet to find out further information. Parents and carers can also be very valuable resources. If you can offer any knowledge, expertise or examples of objects related to our topics this term, please see your child's teacher.



We are always keen to have volunteer readers join our 'Lets Read Together' team. Is this something you may like to do for a few hours a week? Training is provided. If so, please contact the office.

PE: A full named PE kit must be in school for the whole week. This consists of a T-shirt, shorts, trainers and a tracksuit/jogging bottoms for outdoor games. A spare warm top is always a good idea in cooler weather. It is preferable for the children not to wear earrings in school. Necklaces, bracelets and dangling earrings are not permitted.

BEHAVIOUR: Good behaviour is expected and essential if pupils are able to learn effectively. The 'Golden Rules' underpin the school's Behaviour Policy. This is available for all parents and carers to view on request and is also on our website.

PROBLEMS: If you have any concerns about your child's education please always make contact with your child's class teacher in the first instance. All teachers are happy to make an appointment to discuss worries or concerns. Please bear in mind that teachers are available to take messages at the start of the day, but for more detailed discussions, it would be better to arrange to meet at a mutually convenient time after school. If you feel your concern has not been dealt with by the class teacher, please approach the Assistant Headteacher, Mrs Moretta. In the event she is unable to resolve your concern, your next contact would be Mrs Slaven, Deputy Headteacher.