



YEAR 1

Classes 1JM, 1JW & 1SP

Curriculum Plan for Parents

AUTUMN 2020

English

Daily Letters and Sounds programme.

Reading decodable texts.

Saying and writing a sentence, remembering full stops and capital letters.

Daily handwriting – focus on forming lower and upper case letters correctly.

Design & Technology

Food and Nutrition – developing understanding about where food comes from.

Geography

- Developing **locational knowledge** by naming, locating and identifying characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Using basic geographical vocabulary to refer to key **human and physical features** e.g. *city, town, village, farm, harbour and beach, forest, mountain, sea.*

Maths

Number: Place Value (within 10)

- Sorting, counting and representing objects
- Counting, reading and writing from any number 0-10
- One more/one less
- Comparing groups, using mathematical language and symbols
- Ordering numbers.

Number: Addition and Subtraction

- Representing addition
- Number bonds
- Addition – adding together; adding more
- Representing subtraction
- Subtraction: taking away; breaking apart; counting back.

Science

Seasonal change - observing changes from summer to autumn:

- observing and describing weather associated with the seasons and how day length varies.

Music

Listening with concentration and understanding to a range of music:

- beginning to recognise different genres of music
- beginning to recognise instruments being played in a piece of music
- expressing opinion about pieces of music.

Autumn 1st half

Religious Education (RE)

Exploring what it means to belong to a faith community.

Computing

Introducing and consolidating key skills: *mouse control, keyboard layout, logging-on, care of the computers, word processing and online safety.*

We will also introduce web-based learning platforms, such as Teach Your Monster to Read. The computers will be used in various areas of the curriculum, in order to support the children's learning.

PSHE

Our whole school 'Jigsaw' theme is: **Being Me in My World**. The children will fit together six pieces of learning about:

- Feeling special and safe
- Belonging to their class
- Rights and responsibilities
- Rewards and feeling proud
- Consequences
- Following the class and school learning charter.

Physical Education (PE)

Gymnastics

- Use simple gymnastics actions and shapes
- Apply basic strength to gymnastic actions
- Begin to carry basic apparatus, such as mats
- Recognise like actions and link them.

Dance

- Respond to a range of stimuli
- Explore space, direction, levels and speeds
- Experiment creating actions and performing movement with different body parts.

English

Daily Letters and Sounds programme.

Reading decodable texts.

Saying and writing a sentence, remembering full stops and capital letters.

Daily handwriting – focus on forming lower and upper case letters correctly.

Maths

Number: Addition and Subtraction
- continuing from 1st half term

Geometry: Shape

- Recognising, naming and sorting 3D and 2D shapes

Number: Place Value (within 20)

- Counting forwards and backwards
- Writing numbers in numerals and words
- One more/one less
- Tens and ones
- Comparing and ordering groups of objects and numbers.

Science

Seasonal change – continuing to observe changes from autumn to winter:

- observing and describing weather associated with the seasons and how day length varies
- measuring and recording the weather.

Plants (trees)

- Identifying and naming a variety of common wild and garden plants, focusing particularly on deciduous and evergreen trees
- Identifying and describing the basic structure of a variety of common flowering plants, including trees.

Art & Design

Drawing - exploring different techniques involved in drawing such as shading, thick and thin lines, patterns and shapes, as well as using different surfaces to draw on. Children will also be exposed to using different materials to draw with such as *pencils, felt tips, charcoal, crayons, chalk and pastels*.

Autumn 2nd half

Religious Education (RE)

Exploring what Christians believe God is like.

Computing

Consolidating our skills as above; drawing and art programs, finding our way around a range of age-appropriate software.

History

Chronological understanding - through the study of toys, children will be:

- sequencing artefacts that are close together in time
- sequencing pictures from different periods
- describing memories and changes that have happened in their own lives
- using words and phrases such as: *old, new, past, present, new, newest, old, oldest, modern, before, after*, to show the passing of time.

Music

Performing - playing un-tuned instruments musically:

- naming a variety of instruments
- performing with a good sense of beat and rhythm
- changing the tempo or dynamics while playing an instrument.

PSHE

Our whole school 'Jigsaw' theme is: **Celebrating Difference**. The children will fit together six pieces of learning about:

- Similarities
- Differences
- 'What is bullying?'
- 'What do I do about bullying?'
- Making new friends
- Celebrating difference; celebrating 'me'

Physical Education (PE)

'Attack, defend, shoot'

- Practise basic movements including running, jumping, throwing and catching
- Begin to engage in competitive activities
- Experience opportunities to improve agility, balance and coordination.

'Hit, catch, run'

- Hit objects with hand or bat
- Track and retrieve a rolling ball
- Throw and catch a variety of balls and objects.

How can you help your child?

HOME LEARNING: This will use our **school blog**. It will be set on a Thursday and should be completed by the following Thursday. If you wish to email any work or photographs for us to share, please use: y1homelearning@exwickheights.devon.sch.uk We also ask that parents focus on reading with and to their child.

Home Learning tasks: The tasks are linked to all the curriculum areas which are being taught in class and there will be a choice of activities (e.g. make a poster, bring in photos, create a model etc.). Opportunities will be given in school to share their work with their peers. Every other week, your child will be given tasks, that would benefit their learning to do at home. Tasks will include something they will need to write/complete or an active/practical task such as research or discovering something at home.

The types of task will alternate each week to allow enough time for written home learning work in books to isolate once back in the classroom and to be checked by a teacher. They will then be isolated again before going home with your child. The practical activities can be completed whilst the books stay at school and can be recorded by photos/computer etc. and emailed in. E.g. Week 1: Written—spellings and maths in home learning books. Week 2: Practical – investigating toys (photos sent via home learning email). Home learning books will need to be in on a Thursday and will be given back to the child the following Thursday. If you would like to email your child's home learning please send to the home learning email address above.

Home learning is due every Thursday either in books or through photographs, objects or discussion.



**Reading at home is really important. Please hand in
Reading Journals on MONDAYS**

***If you have read more than 3 times in a week, and your
journal is signed by an adult, you get a ticket and could
WIN A BOOK!!***

Reading: Throughout Key Stage 1, children should be reading to an adult on a nightly basis for at least ten minutes. It is also very valuable for your children to regularly hear you read and share books together. Each child will be given a Reading Journal for you and your child to record any reading completed at home.

Spelling: Groups of words will be sent home for your child to learn to read and spell. For guidance on how to help your child with this, please refer to information on the home learning blog.

Maths: You can help your child by counting forward, and if confident, backwards in ones, twos and tens and by helping them to recognise numbers in everyday situations.

General support for other subjects: You can help your child in all subjects by looking at reference books from the library or using the internet to find out further information. Parents and carers can also be very valuable resources. If you can offer any knowledge, expertise or examples of artifacts related to our learning this term, please see your child's teacher.

PE: A fully named PE kit must be in school for the whole week. This consists of a white T-shirt, shorts, trainers/plimsolls and a tracksuit/jogging bottoms for outdoor games. A spare warm top is always a good idea in cooler weather. It is preferable for the children not to wear earrings in school; however, if they are worn, they must be small studs only. Necklaces, bracelets and dangling earrings are **not permitted**.

BEHAVIOUR: Good behaviour is expected and essential if pupils are able to learn effectively. The 'Golden Rules' underpin the school's Behaviour Policy. This is available for all parents and carers to view on request and is also on our website.

PROBLEMS: If you have any concerns about your child's education please always make contact with your child's class teacher in the first instance. All teachers are happy to make an appointment to discuss worries or concerns. If, however, you have a serious concern and require an urgent meeting, please arrange to speak the Miss Bradbury (Assistant Headteacher - Early Years & Year 1).