



YEAR 4

Classes 4ST, 4WW & 4VG

Curriculum Plan for Parents

AUTUMN 2020

English

Stories with historical settings

We will read and enjoy stories set in the Roman era. We will write our own historical tale focusing on the description of settings and characters.

Information Leaflets

We will be creating persuasive leaflets based around our topic of 'The Romans'.

Ongoing spelling, handwriting, sentence level & reading skills.

Music

Soundscapes linked to History.

French

Asking and responding to questions. Learning new vocabulary around classroom objects and instructions.

Maths

Understanding and using place value in 4-digit numbers.

Calculating using addition and subtraction methods.

Number facts practice including securing children's rapid recall of times tables.

Art

Creating Roman mosaics and designing traditional jewellery.

PE

Dance
Athletics

Science

Animals including Humans

We will be finding out about the parts of the digestive system and how they work. We will identify the different types of teeth in humans and their functions. We will also construct and interpret a variety of food chains, identifying producers, predators and prey.

Design & Technology

DT is blocked for the second half term

The first half term topic:
The Romans

RE

What is the Trinity and why is it important for Christians?

Humanities

The Roman Empire and its impact on Britain

We will be finding out about the Roman Empire and its successful invasion of Britain. We will research and learn about Roman settlements, baths, entertainment, art and mosaics, artefacts and the Roman army.

Computing

*'We Are Year 4 Rule Writers'
Computing Systems and Networks.
The Internet*

PSHE

Our whole school Jigsaw topic is:
Being Me in My World.

We will also have weekly class council and circle time meetings, as well as a Special Person each week.

English

Newspaper Reports

We will be looking at the features of a newspaper report and then writing our own about the flooding of the River Exe.

Explanation texts

The children will create an explanation for how Santa's sleigh works, focusing on making high level language choices.

Ongoing spelling, handwriting, sentence level & reading skills.

Music

Soundscapes linked to History.

French

Asking and responding to questions to develop conversational skills.

Maths

Continue developing addition and subtraction methods.

Calculating using multiplication and division methods.

Number facts practice including securing children's rapid recall of times tables.

Art

Art is blocked for the first half term

PE

Gymnastics

Tag Rugby

Science **Electricity**

We will learn to identify common appliances that run on electricity and construct a simple series electrical circuit, identifying and naming its basic parts. We will explore which materials are conductors and insulators and associate metals with being good conductors.

Design & Technology

Textiles:

We will be using sewing skills to design and make a Christmas stocking

The second half term topic:
Rivers

RE

What do Hindus believe that God is like?

Humanities

We will find out where the world's rivers are located and how they shape the land. We will also be discovering what landforms are created by rivers and why they are important. Finally, we will look at the impacts of flooding.

Computing

We are standing up to peer pressure.

Creating Media Desktop Publishing.

PSHE

Our whole school Jigsaw topic is: *Celebrating Difference*
We will also have weekly class council and circle time meetings, as well as a Special Person each week.

How can you help your child?

HOME LEARNING: This will be posted on the school blog on a Thursday.

Home Learning tasks: The tasks are linked to all the curriculum areas which are being taught in class and there will be a choice of activities (e.g. make a poster, bring in photos, create a model etc.). Opportunities will be given in school to share their work with their peers. Every other week, your child will be given tasks, that would benefit their learning to do at home. Tasks will include something they will need to write/complete or an active/practical task such as research or discovering something at home.

The types of task will alternate each week to allow enough time for written home learning work in books to isolate once back in the classroom and to be checked by a teacher. They will then be isolated again before going home with your child. The practical activities can be completed whilst the books stay at school and can be recorded by photos/computer etc. and emailed in. E.g. Week 1: Written—spellings and maths in home learning books. Week 2: Practical— Making patterns to represent a Roman soldier (photos sent via home learning email).

Home learning books will need to be in on a Thursday and will be given back to the child the following Thursday. If you would like to email your child's home learning please send to:

y4homelearning@exwickheights.devon.sch.uk. **Home learning is due every Thursday either in books or through photographs, objects or discussion.**



**Reading at home is really important. Please hand in
Reading Journals on MONDAYS**

***If you have read more than 3 times in a week, and your
journal is signed by an adult, you get a ticket and could
WIN A BOOK!!***

Reading: Throughout Key Stage 2, children should continue to read on a nightly basis, this can be independently or with an adult; this will help to improve their comprehension skills and widen their vocabulary. Please record any comments/feedback in our Reading Journals.

Spelling: Every other week we will be teaching your child spelling rules or patterns. We will provide a list of example words that fit the pattern. Please encourage your child to learn the pattern and think of other words that fit it. They will be tested every two weeks with words both from the example list and additional words that fit the pattern taught – please see the spelling section on the Home Learning sheet.

Maths: All children in Year 4 are expected to know their times tables, up to and including 12x12. They should be able to recall and apply these multiplication and division facts quickly – even out of sequence.

General support for other subjects: You can help your child in all subjects by looking at reference books from the library or using the internet to find out further information. Parents and carers can also be very valuable resources. If you can offer any knowledge, expertise or examples of artefacts related to our topics this term, please inform the class teacher.

PE: A full named PE kit must be in school for the whole week. This consists of a T-shirt, shorts, trainers/plimsolls and a tracksuit/jogging bottoms for outdoor games. A spare warm top is always a good idea in cooler weather. It is preferable for the children not to wear earrings in school. If they do, small plain studs only please. Necklaces, bracelets and dangling earrings are **not permitted**, stud earrings only please.

Behaviour: Good behaviour is expected and essential if pupils are able to learn effectively. The 'Golden Rules' underpin the school's Behaviour Policy. This is available for all parents and carers to view on request and is also on our website. An explanation of the Red Badge and Number Systems are available on request.

Problems: If you have any concerns about your child's education please email the admin address in the first instance. You may wish to address your concerns to the Team Leader, Miss Haswell. If, however, you have a serious concern and require a meeting, the Deputy Head, Mrs Hackworthy, would be your next point of contact.