



YEAR 2

Classes 2JMe, 2SM and 2JMa

Curriculum Plan for Parents

Autumn 2019

English

- 'Duckie's Rainbow' – telling stories using adjectives, nouns and verbs
- 'Caterpillar Shoes' - Telling stories using different sentence types, including questions, commands and statements

Music

Keeping a steady beat and performing with accuracy on given beats

Weekly singing practice

Maths

- Counting calculations (all operations)
- Place value
- Ordering number
- Number facts to support mental arithmetic, e.g. number bonds

Art

Art will be a main focus subject in the second part of the term.

The children will practice their observational drawing skills this half term.

Science

Everyday Materials: children will learn to classify everyday materials and be encouraged to identify and compare their uses.

Design & Technology

We will design and make something that we hope will fly!

This half term's topic:

Up, Up and Away

RE

Who is a Muslim and how do they live?

We will learn about the Muslim faith, how they worship and their core beliefs.

Humanities

History focus

We will learn about the history of flight and influential people such as the Wright Brothers.

Computing

This half term, all pupils will be helping to produce a set of online safety rules that they will follow at home and at school. All children will be sent home with a set of online safety rules.

PSHE

Our whole school Jigsaw topic is: **Being Me in My World.**
We will also have regular Circle Time meetings which will respond to the children's social and emotional needs and development.

English

- 'Augustus and his Smile' – narrative with a focus on grammar and punctuation
- Non-fiction texts – linked to Guy Fawkes' Night

Music

Discovering ways to use the voice and rhythm to create different sounds. Creating and performing vocal and instrumental work, building to a performance in class.

Maths

- Counting calculations (all operations)
- Place value
- Shape, space and measure
- Time
- Money

Art ***Linked to R.E.***

Art linked to Christian symbols using clay.

Science

Animals including humans: to understand that young grow into adults and know the basic needs for survival.

Design & Technology

Taught in previous half term.

Next half term's topic:

Festivals and Celebrations

RE

Why does Christmas matter to Christians: exploring the Christian story of the birth of Jesus.

Humanities

We will be looking at similarities and differences to the UK and other places in the world. We will use maps and atlas skills to investigate.

Computing

This half term, Year 2 pupils will be creating anti-online bullying slogans.

They will also be learning simple word processing skills using Clicker.

PSHE

Our whole school Jigsaw topic is: **Celebrating Difference**. We will also study health and hygiene linked to our science topic.

How can you help your child?

Home Learning: this will be available on the blog on a **Thursday** evening. If you wish to email any work or photographs for us to share, please use: y2homelearning@exwickheights.devon.sch.uk

Reading: Throughout Key Stage 1, children should be reading to an adult on a daily basis. It is also very valuable for your children to hear you read and share books together. Each child has a Reading Journal for you to record any reading completed at home. Children should change their books first thing in the morning. For more guidance on how to help your child with reading, please speak to your child's teacher.



Reading at home is really important. Please hand in
Reading Journals on **MONDAYS**

*If you have read more than 3 times in a week, and your
journal is signed by an adult, you get a ticket and could
WIN A BOOK!!*

Spelling: Year 2 spellings will be available on the homework section of the Year 2 blog. These will be supplemented during the year with spellings children are learning during the week.

Maths: You can start helping your child by learning the 2, 5 and 10 times tables and practicing quick addition and subtraction of numbers under 20.

General support for other subjects: You can help your child in all subjects by looking at reference books from the library or using the internet to find out further information. Parents and carers can also be very valuable resources. If you can offer any knowledge, expertise or examples of objects related to our topics this term, please see your child's teacher.



We are always keen to have volunteer readers join our 'Lets Read Together' team. Is this something you may like to do for a few hours a week? Training is provided. If so, please contact the school.

PE: A full named PE kit must be in school for the whole week. This consists of a white T-shirt, shorts, trainers and a tracksuit/jogging bottoms for outdoor games. A spare warm top is always a good idea in cooler weather. It is preferable for the children not to wear earrings in school. Necklaces, bracelets and dangling earrings are **not permitted**, studs only please.

BEHAVIOUR: Good behaviour is expected and essential if pupils are able to learn effectively. The 'Golden Rules' underpin the school's Behaviour Policy. This is available for all parents and carers to view on request and is also on our website.

PROBLEMS: If you have any concerns about your child's education please always make contact with your child's class teacher in the first instance. All teachers are happy to make an appointment to discuss worries or concerns. Please bear in mind that teachers are available to take messages at the start of the day, but for more detailed discussions, it would be better to arrange to meet at a mutually convenient time after school. If however, you have a serious concern and require an urgent meeting, please arrange to speak with one of our Assistant Headteachers, Mrs Moretta or Mrs Hackworthy.