



YEAR 5

Classes 5GT, 5RW & 5LS

Curriculum Plans for Parents

SPRING 2020

English

Poetry/Narrative

Using the text 'Cloud Busting' by Malorie Blackman, we will consider how poetry links with narrative to produce our own narrative poems.

Information texts

Linked to our topic on slums.

Music

Bollywood focus

Maths

Area and Perimeter;
Multiplication and
Division;
Fractions

French

Asking and responding to questions; conversational skills and accent development.

Science

Forces: including mechanisms – levers, pulleys & gears. We will be focusing on investigational skills – planning and carrying out our own investigation.

Art

Renaissance Art

We will be studying artists and famous artwork from the Renaissance period and emulating their style.

The first half
term topic:
Slums

RE

Why do Christians believe that Jesus is the Messiah?

We will weigh up how far the idea of Jesus as the 'Messiah' – a Saviour from God – is important in the world today and, if it is true, what difference that might make in people's lives, giving good reasons for their answers.

Humanities

Geography - Slums

We will explore what a slum is and why they develop, where the largest slums in the world are and what it is like to live in a slum. We will also consider what challenges people face, how life in the slums can be improved and how crime can be tackled in slums.

PE

Basketball
Handball

Gym
Fitness

PSHE

Focus: Dreams and Goals

In addition, we have class council and circle time meetings.

Computing

Online Safety: We are content evaluators

We will use Espresso coding to develop our own games.

English

Narrative

Based on the legend of King Arthur and linked to our topic on Medieval Monarchs.

Non-Fiction

Biographical writing linked to our topic on Medieval Monarchs.

Ongoing spelling, punctuation, grammar handwriting, & reading and comprehension skills.

Music

Instruments through the ages and investigating how different instruments work

Maths

Fractions, decimals and percentages

Consolidation of multiplication and division problem solving

French

Asking and responding to questions; conversational skills and accent development continued.

Science

Properties and Changes of Materials

Investigating reversible and irreversible changes, comparing materials based on their properties and separating solids, liquids and gases.

Design & Technology

Making contraptions linked to science and topic, e.g. trebuchets & catapults.

The second half term topic:

Medieval Monarchs

RE

Why is the Torah so important to Jewish people?

We will make connections between Jewish beliefs about the Torah and how they use and treat it. We will weigh up the value of tradition, ritual, community, study and worship in the lives of Jews today and how far they are valuable to people who are not Jewish.

Humanities

History – Medieval Monarchs

We will learn about the events leading up to and during the Battle of Hastings and the death of Thomas Becket, the qualities of a good Medieval King and important figures. We will study Henry VIII and why he initiated the Reformation and consider Elizabeth I's defeat of the Spanish Armada.

Computing

Online safety: We are protecting our online reputation

We will continue to use Espresso coding to develop our own games.

PSHE

Focus: Healthy Me

In addition, we have class council and circle time meetings.

PE

Tag rugby

Dodgeball

How can you help your child?

HOME LEARNING: this will be posted on the school blog on a Thursday. If you wish to email any work or photographs for us to share, please use: y5homelearning@exwickheights.devon.sch.uk

Reading: Throughout Key Stage 2, children should continue to read for at least 30 minutes on a daily basis. If you would like further information about how to support your child with their reading, please speak to the class teacher. Each child has a Reading Journal for you and your child to record any reading completed at home.



Reading at home is really important. Please hand in
Reading Journals on **MONDAYS**

If you have read more than 3 times in a week, and your
journal is signed by an adult, you get a ticket and could
WIN A BOOK!!

Spelling: Each week children are set spelling patterns. Words should be practised frequently.

Maths: All children are expected to know their times tables and number facts. Regular practice at home will greatly help your child to become a more confident mathematician. In addition, exploring how **you** use maths on a day to day basis (telling the time, weighing or measuring objects etc.) and giving them the opportunity to apply their learning in real life contexts, would be extremely useful. Please speak to the class teacher if you would like some ideas about supporting your child's understanding of maths.

General support for other subjects: You can help your child in all subjects by looking at reference books from the library or using the internet to find out further information. Parents and carers can also be very valuable resources. If you can offer any knowledge, expertise or examples of artefacts related to our topics this term, please see your child's teacher.



We are always keen to have volunteer readers join our 'Lets Read Together' team. Is this something you may like to do for a few hours a week? Training is provided. If so, please contact Mrs Cronin via the school office.

PE: A full named PE kit must be in school for the whole week. This consists of a T-shirt, shorts, trainers/plimsolls and a tracksuit/jogging bottoms for outdoor games. A spare warm top is always a good idea in cooler weather. It is preferable for the children not to wear earrings in school. Necklaces, bracelets and dangling earrings are not **permitted**, studs only please.

BEHAVIOUR: Good behaviour is expected and essential if pupils are able to learn effectively. The 'Golden Rules' underpin the school's Behaviour Policy. This is available for all parents and carers to view on request and is also on our website. An explanation of the Red Badge and Number Systems is available on request.

PROBLEMS: If you have any concerns about your child's education please always make contact with your child's class teacher in the first instance. All teachers are happy to make an appointment to discuss worries or concerns. Please bear in mind that teachers are available to take messages at the start of the day, but it would be better to arrange to meet at a mutually convenient time after school for more detailed discussions. You may wish to address your concerns to the Team Leader, Mr Prosser. If, however, you have a serious concern and require an urgent meeting, the Assistant Head Mrs Hackworthy or Deputy Head Mrs Slaven would be your next points of contact.