



YEAR 6

Classes 6BP, 6VG & 6EB

Curriculum Plans for Parents

SPRING 2020

English

Poetry – I AM CAT

We will be looking at linguistic devices and the purpose of writing.

Harry Potter theme

Looking at formal writing, using a range of punctuation and clauses.

Newspaper writing - focusing on adverbials and expanded noun phrases.

Ongoing grammar, punctuation and spelling skills and handwriting practice and daily reading comprehension skills.

Music

We will be listening to a range of classical music styles, paying particular focus to the instruments that are used.

Maths

- Fractions, decimals and percentages
- Angles
- Co-ordinates and transformations
- Symmetry, rotations and reflection
- Reasoning skills involving all of the above

We will also have daily arithmetic including the four operations and a review of mental calculation strategies.

Science: Light

Children will learn that light travels in straight lines and how shadows are formed. Children will investigate how objects are seen due to reflection of light into the eye.

Design & Technology

Children will create dishes from around the world cooking savoury dishes for a healthy and varied diet.

RE

Why do some people believe in God and others do not?

Art

Plants and flowers:
sketching and painting from images. Focusing on the styles of Van Gogh and modern artists.

History

Industrial Revolution

How did living and working conditions change during the time?
What inventions revolutionised the lives of British people?

ICT

Privacy Rules

Website design - pupils will use an online website builder to design and publish their own websites.

PSHE

Our whole school JIGSAW topic

Dreams and Goals

We will also have regular class council and circle time meetings.

French

Speaking and writing in full sentences and develop conversational skills.

PE

Netball
Gymnastics

English

Writing to persuade – with a focus on the grammatical features of Year 6 writing.

Writing a narrative/short story based on 'Harry Potter' - focusing on cohesive devices, inverted commas and creating atmosphere.

Ongoing grammar, punctuation and spelling skills and handwriting.

Maths

- Language of probability
- Algebra and formulas
- Making and describing 3D shapes
- Reasoning skills
- Revision will start, focusing on the four operations and fractions

We will also continue to review mental calculations and strategies.

Music

Musical Elements – ongoing skills with listening and appreciating various music and singing.

Science

Electricity- we will investigate the brightness of light and volumes of buzzers, linking this knowledge to voltage of cells. We will compare and give reasons for variations in how components function and use symbols when representing circuits in diagrams.

RE

What do Christians believe Jesus did to save people?

Design & Technology –

We will be looking at inventions that have changed the world and make our own inventions.

Art

A comparison study between modern art and classic pieces.

French

Speaking and writing in full sentences on a variety of topics with increased confidence.

ICT

Privacy Rules & Website design continues

PSHE

Our whole school Jigsaw topic is: **Healthy Me.**

We will also have regular class council and circle time meetings.

PE

Tennis

Dance

Geography

Globalisation – We will cover the following areas:

- What is globalisation?
- How has communication changed?
- How has trade affected the world?

How can you help your child?

HOME LEARNING: this will be posted on the school blog on a Thursday. If you wish to email any work or photographs for us to share, please use: y6homelearning@exwickheights.devon.sch.uk



Reading at home is really important. Please hand in Reading Journals on **MONDAYS**

If you have read more than 3 times in a week, and your journal is signed by an adult, you get a ticket and could **WIN A BOOK!!**

Reading: Throughout Key Stage 2, children should continue to read on a nightly basis, this can be independently or with an adult; this will help to improve their comprehension skills and widen their vocabulary.

Spelling: Each week children are set spellings matched to their ability. Words should be practised frequently.

Maths: All children are expected to know their times tables, up to and including 12x12.

General support for other subjects: You can help your child in all subjects by looking at reference books from the library or using the internet to find out further information. Parents and carers can also be very valuable resources. If you can offer any knowledge, expertise or examples of artefacts related to our topics this term, please see your child's teacher.



We are always keen to have volunteer readers join our 'Lets Read Together' team. Is this something you may like to do for a few hours a week? Training is provided. If so, please contact Mrs Cronin via the school office.

PE: A full named PE kit must be in school for the whole week. This consists of a white T-shirt, shorts, trainers/plimsols and a tracksuit/jogging bottoms for outdoor games. A spare warm top is always a good idea in cooler weather. It is preferable for the children not to wear earrings in school. Necklaces, bracelets and dangling earrings are not permitted, studs only please.

BEHAVIOUR: Good behaviour is expected and essential if pupils are able to learn effectively. The 'Golden Rules' underpin the school's Behaviour Policy. This is available for all parents and carers to view on request and is also on our website.

PROBLEMS: If you have any concerns about your child's education please always make contact with your child's class teacher in the first instance. All teachers are happy to make an appointment to discuss worries or concerns. Please bear in mind that teachers are available to take short messages at the start of the day, but it we would encourage you to arrange to meet at a mutually convenient time after school for more detailed discussions. You may wish to address your concerns to the Team Leader, Mr Prosser. If however, you have a serious concern and require an urgent meeting, the Assistant Head Mrs Hackworthy or Deputy Head Mrs Slaven would be your next points of contact.

