



YEAR 4

Classes 4WW, 4CS & 4ST

Curriculum Plans for Parents

Spring 2020

English

Narrative Writing – writing in the style of a known author. Our work will be based on the classic stories of ‘*Paddington Bear*.’ We will be completing an extended writing project.

Poetry – based on the book ‘*A River*’. We will be creating our own poems using prepositional phrases and complex sentences.

Music

Using a variety of instruments, we will be looking at reading notation, composition and ensemble performances.

French

Asking and responding to questions, conversational skills, learning to sing French songs and translate stories.

Maths

The children will be developing their knowledge multiplication and division using formal methods. Measurement and area.

Art

Weaving project.

Science

Changing Sounds – we will learn how sounds are made, including sounds of different pitch and volume. We will find out how sound travels from a source to our ears. We will make our own musical instruments linked to pitch and volume.

Design & Technology

Blocked for the next half term.

The first half term topic:

Anglo Saxons and Scots

Humanities

This unit will teach the children about the invasions of the Scots and Anglo-Saxons in the 5th century. They will find out where the invading troops came from and where in Britain they managed to settle and how life in Britain changed as a result.

RE

What does it mean to be a Hindu in Britain today?

We will identify different ways in which Hindus show their faith in their communities and at home.

British Values

We will be exploring British Values and looking at the diverse range of beliefs in the UK.

Computing

Online safety

Espresso coding – the children will continue to learn about basic coding and programming skills.

PSHE

Our Jigsaw topic is:
Dreams and Goals

We will also continue to focus on ‘10 a day’ which teaches us how to keep ourselves physically and mentally healthy.

PE

Hockey – We will learn how to control the hockey stick, how to pass the ball, move, defend and shoot with correct technique.

Dance – We will explore thematic dance moves and perform group dances to music.

English

Continue poetry unit.

Fantasy Narrative – We will look at the story of ‘Leon and the Place Between’. The children will then write their own fantasy story using skills they will have learnt from the text.

Music

Using a variety of instruments, we will be looking at reading notation, composition with a greater emphasis on ensemble performances.

French

Asking and responding to questions, conversational skills, learning to sing French songs and translate stories.

Maths

We will be looking at fractions and decimals and the way these link to place value. Ongoing mental skills and written calculations.

Design & Technology

The children will be looking at bread from around the world and will then design and make their own bread.

Science

States of Matter

We will compare and group materials together, according to whether they are solids, liquids or gases. We will observe that some materials change state when they are heated or cooled, and we will identify the part played by evaporation and condensation in the water cycle.

RE

Why do Christians call the day Jesus died ‘Good Friday’?

The children will look at the Christian holy week and determine its importance to Christians.

British Values

We will be exploring British Values and looking at the diverse range of beliefs in the UK.

The second half
term topic:
Migration

Art

This is blocked for the first half term.

Humanities

Migration – In this geography unit the children will look at different types of migration across the world and the factors that may cause people to migrate to other countries. There will also be a focus on refugees and climate change.

Computing

Online Safety

We are online risk managers.

Espresso coding – the children will continue to learn about basic coding and programming skills.

PE

Netball – We will be developing our netball skills and thinking about moving and passing with accuracy.

Dance – We will explore a range of dance styles, learning how to perform sequences and work with others to dance to music.

PSHE

Our Jigsaw topic is:
Healthy Me

We will have regular class council, school council and circle time meetings.

How can you help your child?

HOME LEARNING: this will be posted on the school blog on a Thursday.

Reading: Throughout Key Stage 2, children should continue to read on a nightly basis, this can be independently or with an adult; this will help to improve their comprehension skills and widen their vocabulary. Please record any comments/feedback in our Reading Journals. This is a vital link between home and school. Please ensure that your child has their current reading book and their Reading Journal in school every day. Rewards are given for 3/4 reads a week-children get a ticket in the “Read to Succeed” box and can win a book!

Spelling: Every week we will be teaching your child a spelling rule or pattern. We will provide a list of example words that fit the pattern. Please encourage your child to learn the pattern and think of other words that fit it. They will be tested weekly on words both from the example list and additional words that fit the pattern taught – please see the Spelling section on the Home Learning sheet.

Maths: All children in Year 4 are expected to know their times tables, up to and including 12x12. They should be able to recall and apply these multiplication and division facts quickly – even out of sequence.

Home Learning tasks: In Year 4, the children will be given a choice of tasks each week on the Home Learning sheet. They should choose one or more of these to complete and get an adult to sign the sheet in the front of their Home Learning book to show the teacher it has been completed. The tasks are linked to all the curriculum areas which are being taught in class and there will be a choice of activities (e.g. make a poster, bring in photos, create a model etc.). Opportunities will be given in school to share their work with their peers. Please email any relevant photos to: y4homelearning@exwickheights.devon.sch.uk

General support for other subjects: You can help your child in all subjects by looking at reference books from the library or using the internet to find out further information. Parents and carers can also be very valuable resources. If you can offer any knowledge, expertise or examples of artefacts related to our topics this term, please see your child’s teacher.



We are always keen to have volunteer readers join our ‘Lets Read Together’ team. Is this something you may like to do for a few hours a week? Training is provided. If so, please contact Mrs Cronin.

PE: A full named PE kit must be in school for the whole week. This consists of a T-shirt, shorts, trainers/plimsolls and a tracksuit/jogging bottoms for outdoor games. A spare warm top is always a good idea in cooler weather. It is preferable for the children not to wear earrings in school. If they do, small plain studs only please. Necklaces, bracelets and dangling earrings are **not permitted**.

Behaviour: Good behaviour is expected and essential if pupils are able to learn effectively. The ‘Golden Rules’ underpin the school’s Behaviour Policy. This is available for all parents and carers to view on request and is also on our website. An explanation of the Red Badge and Number Systems are available on request.

Problems: If you have any concerns about your child’s education please make contact with your child’s class teacher in the first instance. All teachers are happy to make an appointment to discuss worries or concerns. Please bear in mind that teachers are available to take messages at the start of the day but it would be better to arrange to meet at a mutually convenient time after school for more detailed discussions. You may wish to address your concerns to the Team Leader, Ms Haswell. If, however, you have a serious concern and require an urgent meeting, the Assistant Head Mrs Hackworthy or Deputy Head Mrs Slaven would be your next points of contact.