



YEAR 6

Classes 6BP, 6VG & 6EB

Curriculum Plan for Parents

AUTUMN 2019

English

Our class book is 'War Horse'

We will focus on letter and diary writing

Drama, speaking and listening skills

Ongoing grammar, punctuation and spelling skills. Handwriting practice and daily reading comprehension skills.

Music

Singing and performance

Reading of musical notation

Maths

Numbers and their properties, e.g. x10, 100, 1000, rounding, no. sequences, prime no's, factors and negative numbers

Consolidating skills involving the four operations – multiply, divide, add, subtract

Ongoing arithmetic calculations including multiplication facts and learn by heart

Art

We will be studying war artists and focusing on Propaganda posters linked to our war theme.

Science

Living things: we will describe how living things are classified and observe characteristics based on similarities and differences.

Micro-organisms: we will learn that they are living things too small to be seen and that they may be beneficial or harmful.

French

Speaking and listening

Answering questions and intercultural understanding

This term's topic:
**World War
(20th Century
Conflict)**

RE

Creation and Science:
conflicting or
complimentary?

Humanities

History focus on Europe during the war. This will include an overview of the time period, what life was like and how this impacted on modern politics.

ICT

Online safety – Exchanging & sharing – keeping safe while communicating with over the internet.

Programming – learning the concepts of programming and using these to create simple computer programs.

PSHE

Our whole school Jigsaw topic is '**Being me in my world**'. We will also have regular class council and circle time meetings.

PE

Football

Fitness (Circuit Training)

English

Poetry linked to war

Narrative – focusing on character description and setting

Ongoing grammar, punctuation and spelling skills

Handwriting practice and daily reading comprehension skills

Music

Strings – learning to play a stringed instrument.
Christmas music and singing.

Maths

Fractions, decimals and percentages including ratio, proportion and percentages of money

Shape and space including coordinates, translations, reflections and angles

Ongoing arithmetic calculation strategies including multiplication facts and learn by heart

DT

Make do and mend – Sewing of materials.

Food and nutrition:
Great British Bake Off...cooking from wartime rations!!

Science

Evolution

We will learn to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
We will also identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

RE

We will be exploring why some people believe in God and others don't.

The term's topic:
Population

FRENCH

Speaking and listening skills

Answering questions and using full sentences

Geography

We will be focusing on why population changes and the challenges that we face with a growing population.

ICT

Super Digital Citizen - Pupils will compare and contrast their responsibilities to their offline and online communities.

Espresso Coding - Pupils will learn to use variables in more complex ways when programming, and to manipulate inputs to create useful outputs.

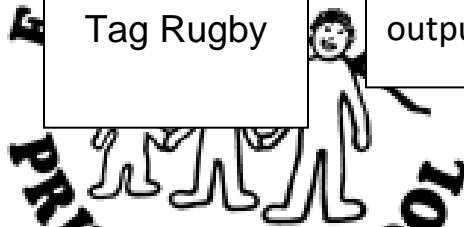
PSHE

Our whole school Jigsaw topic is, 'Celebrating Difference.' We will also have regular class council and whole year meetings to discuss current issues.

PE

Dance

Tag Rugby



How can you help your child?

HOME LEARNING: this will be posted on the school blog on a Thursday. If you wish to email any work or photographs for us to share, please use: y6homelearning@exwickheights.devon.sch.uk



Reading at home is really important. Please hand in
Reading Journals on **MONDAYS**

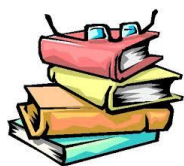
If you have read more than 3 times in a week, and your
journal is signed by an adult, you get a ticket and could
WIN A BOOK!!

Reading: Throughout Key Stage 2, children should continue to read on a nightly basis, this can be independently or with an adult; this will help to improve their comprehension skills and widen their vocabulary.

Spelling: Each week children are set spellings matched to their ability. Words should be practised frequently.

Maths: All children are expected to know their times tables, up to and including 12x12.

General support for other subjects: You can help your child in all subjects by looking at reference books from the library or using the internet to find out further information. Parents and carers can also be very valuable resources. If you can offer any knowledge, expertise or examples of artefacts related to our topics this term, please see your child's teacher.



We are always keen to have volunteer readers join our 'Lets Read Together' team. Is this something you may like to do for a few hours a week? Training is provided. If so, please contact Mrs Cronin via the school office.

PE: A full named PE kit must be in school for the whole week. This consists of a white T-shirt, shorts, trainers/plimsols and a tracksuit/jogging bottoms for outdoor games. A spare warm top is always a good idea in cooler weather. It is preferable for the children not to wear earrings in school. Necklaces, bracelets and dangling earrings are not **permitted**, studs only please.

BEHAVIOUR: Good behaviour is expected and essential if pupils are able to learn effectively. The 'Golden Rules' underpin the school's Behaviour Policy. This is available for all parents and carers to view on request and is also on our website.

PROBLEMS: If you have any concerns about your child's education please always make contact with your child's class teacher in the first instance. All teachers are happy to make an appointment to discuss worries or concerns. Please bear in mind that teachers are available to take short messages at the start of the day, but it we would encourage you to arrange to meet at a mutually convenient time after school for more detailed discussions. You may wish to address your concerns to the Team Leader, Mr Prosser. If however, you have a serious concern and require an urgent meeting, the Assistant Head Mrs Hackworthy or Deputy Head Mrs Slaven would be your next points of contact.

