



*YEAR 5*

*Classes 5LS, 5RW & 5GT*

*Curriculum Plan for Parents*

*AUTUMN 2020*

## **English**

We will be exploring the use of new technical devices to support our focused writing in the following areas:

- emotive poetry
- formulating persuasive letters linked with our topic to send to our local MP!

## **Design & Technology**

We will be creating a mixed media project with recyclable materials linked to our learning.

## **RE**

We will be exploring the key question:

What does it mean if Christians believe God is Holy and loving?

## **PSHCE**

Our whole school Jigsaw topic is: **Being Me in My World**. We will also have weekly class council and circle time meetings.

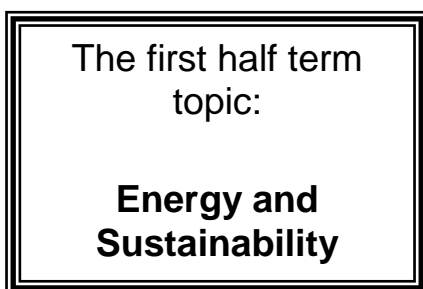
## **Science**

### Earth and Space

We will be looking at the relationship between the Earth, Sun and Moon and we will investigate why we have day and night. We will also learn about the other planets in our solar system.

## **Music**

We will focus on the Planets Suite, by Holst. This will involve us listening and appraising music and learning about different instruments.



## **Humanities**

Energy and Sustainability:

We will learn about sustainability, including examples of technologies from different countries and how these are used to support renewable energy production. We will consider the advantages and disadvantages of each.

## **Maths**

We will focus on:

- understanding and applying place value to 1,000,000
- securing basic number facts
- calculating and solving addition and subtraction problems
- investigating graphs, tables and charts.

## **French**

We will practise our spoken and written French around the topics of 'Hobbies' and 'Likes/Dislikes.'

## **PE**

Our indoor sport lessons will be led by Premier Sport, who will be teaching gymnastics.

Our outdoor PE will focus on netball skills, including passing, pivoting and shooting.

## **ICT**

We will introduce our topic with the internet safety lesson, 'We are Year 5 rule writers.'

Our overarching theme will focus on computing systems and network, exploring how information is shared.

## **English**

We will be continuing to develop our technical writing skills by:

- forming diary entries based on high-quality texts
- creating suspense within a narrative.

## **Science**

Properties and changes of materials:

We will be looking at how the properties of some materials can be reversible or irreversible, as well as exploring changes of state. We will also conduct our own investigations into the solubility of various everyday products.

## **Maths**

We will focus on:

- solving fluency, reasoning and problem solving activities involving multiplication and division
- securing all times tables facts
- completing problems involving area and perimeter, including for composite rectilinear shapes.

## **Art**

We will be exploring and creating our own version of classic Renaissance art.

## **Music**

We will look at instruments (both familiar and unfamiliar!) throughout history and listening and evaluating compositions.

## **French**

We will practise our spoken and written French around the topics of 'Months/Days/Weeks of the Year,' 'Seasons' and 'Calendars.'

## **RE**

We will be exploring the key question:  
What does it mean to be a Muslim in Britain today?



## **PE**

Our indoor sport lessons will be led by Premier Sport, who will be teaching fitness routines. Our outdoor PE will focus on handball skills, including different types of passing and shooting.

## **Humanities**

Medieval Monarchs

We will learn about the Battle of Hastings in 1066, explore the successes and failures of kings and queens throughout this period, as well as how Medieval architecture and language are still part of today's Britain.

## **PSHCE**

Our whole school Jigsaw topic is: **Celebrating difference.**

We will also have weekly class council and circle time meetings.

## **ICT**

We will introduce our topic with the internet safety lesson, 'We are responsible for our online actions.'

Throughout the half term, we will hone our coding skills through project-based task using Espresso coding.

## How can you help your child?

**HOME LEARNING:** this will be posted on the school blog on a Thursday.

**Home Learning tasks:** The tasks are linked to all the curriculum areas which are being taught in class and there will be a choice of activities (e.g. make a poster, bring in photos, create a model etc.). Opportunities will be given in school to share their work with their peers. Every other week, your child will be given tasks, that would benefit their learning to do at home. Tasks will include something they will need to write/complete or an active/practical task such as research or discovering something at home.

The types of task will alternate each week to allow enough time for written home learning work in books to isolate once back in the classroom and to be checked by a teacher. They will then be isolated again before going home with your child. The practical activities can be completed whilst the books stay at school and can be recorded by photos/computer etc. and emailed in. E.g. Week 1: written—spellings and maths in home learning books. Week 2: Practical—Renaissance art (photos sent via home learning email).

Home learning books will need to be in on a Thursday and will be given back to the child the following Thursday. If you would like to email your child's home learning please send to:

[y5homelearning@exwickheights.devon.sch.uk](mailto:y5homelearning@exwickheights.devon.sch.uk). **Home learning is due every Thursday either in books or through photographs and discussion.**

**Reading:** Throughout Key Stage 2, children should continue to read on a nightly basis. **In Year 5, we encourage the children to read for at least 30 minutes a day to support their understanding and vocabulary development.** If

you would like further information about how to support your child with their reading, please speak to the class teacher. Each child will be given a Reading Journal for you and your child to record any reading completed at home.



Reading at home is really important. Please hand in Reading Journals on **MONDAYS**  
If you have read more than 3 times in a week, and your journal is signed by an adult, you get a ticket and could **WIN A BOOK!!**

**Spelling:** Each week children are set spelling patterns. Words should be practiced frequently- **we recommend 5-10 minutes every day.**

**Maths:** All children are expected to know their times tables and number facts. Regular practice at home will greatly help your child to become a more confident mathematician. In addition, exploring how **you** use maths on a day to day basis (telling the time, weighing or measuring objects etc) and giving them the opportunity to apply their learning in real life contexts, would be extremely useful. Please speak to the class teacher if you would like some ideas about supporting your child's understanding of maths. **Each week, the children will be expected to complete 100% of their SPARX homework, to ensure their times tables are fluently learnt.**

**General support for other subjects:** You can help your child in all subjects by looking at reference books from the library or using the internet to find out further information. Parents and carers can also be very valuable resources. If you can offer any knowledge, expertise or examples of artefacts related to our topics this term, please see your child's teacher.

**PE:** A full named PE kit must be in school for the whole week. This consists of a T-shirt, shorts, trainers/plimsolls and a tracksuit/jogging bottoms for outdoor games. A spare warm top is always a good idea in cooler weather. It is preferable for the children not to wear earrings in school. Necklaces, bracelets and dangling earrings are not **permitted**, studs only please.

**BEHAVIOUR:** Good behaviour is expected and essential if pupils are able to learn effectively. The 'Golden Rules' underpin the school's Behaviour Policy. This is available for all parents and carers to view on request and is also on our website. An explanation of the Red Badge and Number Systems is available on request.

**PROBLEMS:** If you have any concerns about your child's education please always make contact with your child's class teacher in the first instance. You may wish to address your concerns to the Team Leader, Mr Prosser. If, however, you have a serious concern and require a meeting, the Deputy Head, Mrs Hackworthy, would be your next point of contact.