



YEAR 3

Classes 3RH, 3JF and 3RW

Curriculum Plan for Parents

Autumn 2019

English Key Skills

We will have a big focus on spelling, handwriting, sentence level & reading skills. Please support your child at home with reading regularly and practicing spellings.

This term we will focus upon describing settings and non-fiction report writing.

Maths

Our key foci this half term will be on place value, written methods for addition and subtraction and understanding larger numbers.

Talking confidently about maths will be important also. Please continue to support your child by learning their times tables using Times Tables Rockstars. Remember to check the year group blog for examples of games or websites to support learning.

Music

Pulse and rhythm - using percussion instruments.

Music appreciation - listening to classical music.

Science

Animals (including Humans): The Skeleton

We will look at the skeleton of humans and other animals and investigate their functions.

History

Prehistoric Britain

We will take a leap back in time, right back to when life on Earth began, to discover how humans evolved. We will explore the Ice Age, Stone Age, Bronze Age and Iron Age. Through examining prehistoric artefacts, fossils, cave paintings and ruins, we will find out what life was really like for the animals and humans who lived in these times.

PE

Ball skills and basket ball

Gymnastics – improving travel and balancing skills

The first half
term topic:

Prehistoric Britain

PSHE

Our whole school Jigsaw topic is:

Being Me in My World

We will also have weekly class council and circle time meetings.

In addition, we will be keeping up with world news and current affairs.

French

Developing basic conversational French, learning letters and numbers and all about life in France.

ICT

Powerful Passwords – Pupils will explore reasons why people use passwords, learn the benefits and discover strategies for creating and keeping them secure.

Communicating Text – Children will decide how to present information and work collaboratively to present a piece of work linked to our topic.

All blocks of teaching begin with **an online safety unit** and we recommend children are supervised in their use of the internet at home.

Art

We will focus on prehistoric cave paintings. The children will use different techniques to create stone age freezes.

RE

Creation Stories

What do Christians learn from the creation story?
How does this compare to creation stories from different faiths?

English

Narrative – adventure stories based on real life experiences.

Poetry- writing and performing winter/Christmas poems.

Music

Creating own percussion pieces
Performance singing for Christmas.

Geography

We will learn about different types of settlements around the world. We will find out why people choose to settle and what shapes their settlements are. We will also take a closer look at some of the world's biggest cities.

Maths

Our key foci this half term will be a continuation of the first half term, plus data handling, shape, space and measures. Using and applying the maths they have learned so far, through problem solving, will enable them to make and justify their decisions.

Science

Rocks and Soils

To be able to name and describe the properties of different rocks and soils. We will learn about the structures of the earth too.

Design & Technology

Making prehistoric shelters (start saving those shoe boxes now!)

The second half
term topic:
**Villages, Towns
and Cities**

PE

Tag rugby

Street Dance

French

Continuing developing basic conversational French and singing French songs.

RE

*What is it like for
someone to follow God?
(Focus upon Christianity)*

ICT

My Online Community – pupils will explore the concept that people can connect with one another through the internet. They will consider how the ability for people to communicate online can unite a community.

Communicating Images – Pupils will work in an art package to investigate symmetrical patterns, re-size work and experiment with a range of colours. They will design and make images to produce a card for Christmas.

All blocks of teaching begin with an **Online safety unit** and we recommend children are supervised using the internet at home.

PSHE

Our whole school Jigsaw topic is:

Celebrating Difference

We will also have weekly class council and circle time meetings, as well as class discussions of world and local events.

How can you help your child?

HOME LEARNING will be posted on the school blog on a Thursday. If you wish to email any work or photographs for us to share, please use: y3homelearning@exwickheights.devon.sch.uk



Reading at home is really important. Please hand in
Reading Journals on **MONDAYS**

*If you have read more than 3 times in a week, and your
journal is signed by an adult, you get a ticket and could
WIN A BOOK!!*

Reading: Children should continue to read at least 3 times a week for 15 minutes or more. This can be independently or with an adult and help to improve their comprehension skills and widen their vocabulary. Children should change their books once read and update their reading journal.

Spelling: Each week children are set spellings from the Year 3 statutory spelling list which will be sent home and tested on **Wednesdays**. Words should be practised frequently.

Maths: Children will continue to learn their times tables facts and number bonds.

Topic: At various points throughout the year, the children will be required to undertake mini-projects to support their learning across the curriculum. Details for this will be available on the blog when applicable.

General support for other subjects: You can help your child in all subjects by looking at reference books from the library or using the internet to find out further information. Parents and carers can also be a very valuable resource. If you can offer any knowledge, expertise or examples of artefacts related to our topics this term, please see your child's teacher.



We are always keen to have volunteer readers join our 'Lets Read Together' team. Is this something you may like to do for a few hours a week? Training is provided. If so, please contact Mrs Cronin through the school office.

PE: A full **named** PE kit must be in school for the whole week. This consists of a T-shirt, shorts, trainers/plimsolls and a tracksuit/jogging bottoms for outdoor games. A spare warm top is always a good idea in cooler weather. It is preferable for the children not to wear earrings in school on the day they have PE. Necklaces, bracelets and dangling earrings are **not permitted**, only stud earrings please.

Behaviour: Good behaviour is expected and essential if pupils are able to learn effectively. The 'Golden Rules' underpin the school's Behaviour Policy and If you have any questions, please ask the Class Teacher or Miss Haswell, Year 3/4 team leader.

Problems: If you have any concerns about your child's education please always make contact with your child's class teacher in the first instance. All teachers are happy to make an appointment to discuss worries or concerns. Please bear in mind that teachers are available to take short messages at the start of the day, but it would be better to arrange to meet at a mutually convenient time after school for more detailed discussions. In the event that they is unable to resolve your concern, the senior leaders will be informed and your next contact would be the Team Leader, Miss Haswell or Mrs Hackworthy, Assistant Headteacher.