



YEAR 2

Classes 2JMe, 2SM and 2JMa

Curriculum Plan for Parents

Autumn 2020

English

Exploring a range of fiction texts including *Duckie's Rainbow* and *Caterpillar Shoes*. Telling stories using adjectives, nouns and verbs. Exploring sentence types, including questions, commands and statements.

We will also be continuing to consolidate phase 3, 4 and 5 phonics.

Music

Keeping a steady beat and performing a range of rhythmic pieces accurately.

Maths

- Counting calculations (all operations)
- Place value
- Ordering number
- Number facts to support mental arithmetic, e.g. number bonds.

Art

Art will be a main focus subject in the second part of the term.

The children will hone their observational drawing skills this half term.

Science

Everyday Materials: children will learn to classify everyday materials and be encouraged to identify and compare their uses.

Design & Technology

We will design and make a kite that we hope will fly!

Autumn 1

Up, Up and Away

RE

Who is a Muslim and how do they live?

We will learn about the Muslim faith, worship and core beliefs.

Humanities

History focus

We will learn about the history of flight and influential people such as the Wright Brothers.

Computing

This half term, all pupils will be helping to produce a set of online safety rules that they will follow at home and at school. They will also learn about the technology around them.

PSHE

Our whole school Jigsaw topic is: **Being Me in My World.**

We will also have regular Circle Time meetings which will respond to the children's social and emotional needs and development.

Physical Education

Outdoor PE: Hockey
Indoor PE: Gymnastics

English

This term we will be focusing on grammar and punctuation, using texts such as *Augustus and his Smile*. We will also explore the key features of a range of non-fiction texts.

Spelling and phonics will continue to play a key part in our recovery curriculum.

Music

Discovering ways to use the rhythm and a range of tuned and un-tuned percussion to create different sounds.

Creating and performing an original whole-class composition.

Maths

- Counting calculations (all operations)
- Place value
- Shape, space and measure
- Time
- Money

Art Linked to R.E.

Art linked to Christian symbols.

Science

Animals including humans: to understand that young grow into adults and know the basic needs for survival.

Design & Technology

Taught in previous half term.

Autumn 2

Festivals and Celebrations

RE

Why does Christmas matter to Christians? We will explore the Christian story of the birth of Jesus.

Humanities

Geography – we will be looking at continents and learning how to read maps.

Computing

This half term, Year 2 pupils will be creating anti-online bullying slogans.

We will use a computer to create and change text, typing using the keyboard and tools to change the look of writing.

PSHE

Our whole school Jigsaw topic is: **Celebrating Difference**. We will also study health and hygiene linked to our science topic.

Physical Education

Outdoor: Hockey
Indoor: Circuit training

How can you help your child?

HOME LEARNING: This will use our **school blog**. It will be set on a Thursday and should be completed by the following Thursday. If you wish to email any work or photographs for us to share, please use:

y2homelearning@exwickheights.devon.sch.uk We also ask that parents focus on reading with and to their child.

Home Learning tasks: The tasks are linked to all the curriculum areas which are being taught in class and there will be a choice of activities (e.g. make a poster, bring in photos, create a model etc.). Opportunities will be given in school to share their work with their peers. Every other week, your child will be given tasks, that would benefit their learning to do at home. Tasks will include something they will need to write/complete or an active/practical task such as research or discovering something at home.

The types of task will alternate each week to allow enough time for written home learning work in books to isolate once back in the classroom and to be checked by a teacher. They will then be isolated again before going home with your child. The practical activities can be completed whilst the books stay at school and can be recorded by photos/computer etc. and emailed in. E.g. Week 1: Written—spellings and maths in home learning books. Week 2: Practical – investigating maps (photos sent via home learning email).

Home learning books will need to be in on a Thursday and will be given back to the child the following Thursday. If you would like to email your child's home learning, please send to the home learning email address above.

Home learning is due every Thursday either in books or through photographs, objects or discussion.

Reading: Throughout Key Stage 1, children should be reading to an adult on a daily basis. It is also very valuable for your children to hear you read and share books together. Each child has a Reading Journal for you to record any reading completed at home. Children should change their books first thing in the morning. For more guidance on how to help your child with reading, please speak to your child's teacher.



**Reading at home is really important. Please hand in
Reading Journals on MONDAYS**

***If you have read more than 3 times in a week, and your
journal is signed by an adult, you get a ticket and could
WIN A BOOK!!***

Spelling: Year 2 spellings will be available on the homework section of the Year 2 blog. These will be supplemented during the year with spellings children are learning during the week.

Maths: You can start helping your child by learning the 2, 5 and 10 times tables and by practicing quick addition and subtraction of numbers under 20.

General support for other subjects: You can help your child in all subjects by looking at reference books from the library or using the internet to find out further information. Parents and carers can also be very valuable resources. If you can offer any knowledge, expertise or examples of objects related to our topics this term, please see your child's teacher.

PE: A full named PE kit must be in school for the whole week. This consists of a white T-shirt, shorts, trainers and a tracksuit/jogging bottoms for outdoor games. A spare warm top is always a good idea in cooler weather. It is preferable for the children not to wear earrings in school. Necklaces, bracelets and dangling earrings are not permitted, studs only please.

BEHAVIOUR: Good behaviour is expected and essential if pupils are able to learn effectively. The 'Golden Rules' underpin the school's Behaviour Policy. This is available for all parents and carers to view on request and is also on our website.

PROBLEMS: If you have any concerns about your child's education please always make contact with your child's class teacher in the first instance. All teachers are happy to make an appointment to discuss worries or concerns. If, however, you have a serious concern and require a meeting, the Deputy Head, Mrs Hackworthy, would be your next point of contact.